Andrea Sharples

Health and Care Professions Council number: SL03887

Royal College of Speech and Language Therapists registration number: RC0011394

Personal Profile



I am a Clinical Director at ATtherapy which was set up in 2012. I have led our team to grow and expand and am now very proud of our team of over 15 staff including therapists, assistants and AAC mentors. I have extensive experience as a Specialist Speech and Language Therapist working with individuals who require augmentative / alternative communication systems (AAC) and assistive technology (AT). I have worked for the ACE Centre as part of the assessment and training team and managed several projects there. I have also worked for Access Summit as an Assistive Technology assessor for students who require both personal support and assistive technology to complete their degree and / or post graduate degree training. I have provided training for modules on AAC at a number of Universities and have also provided AAC training to parents and professionals both nationally and internationally. I am also a regular speaker at national and local AAC training events. I am a registered trainer for AAC software implementation and work with the all the leading AAC companies to consult on and develop new products and resources. I have high expectations of all individuals and believe that positive relationships are the key to success.

Professional Qualifications

1990 – 1993 Leeds Metropolitan University - BS (Hons) Clinical Language Sciences

Training Provided:

- International School of Brussels (ISB): AAC training and implementation support
- AAC multidisciplinary training provided to AT and AAC professionals in Hong Kong
- Language Acquisition through Motor Planning (LAMP) across UK
- Development of a LAMP certified professional scheme UK
- Annual presentations at Communication Matters conference
- Units developed by ACE Centre and accredited by Manchester Metropolitan University at under graduate and post-graduate levels in AAC (alternative / augmentative communication) and AT (assistive technology)
- Regular training of other professionals on a variety of courses, including Grid 3 software, implementation of AT to support recording in schools, introduction to AAC, AAC assessment and implementation, good practice in young children with complex communication difficulties.
- Presented at national and international conferences including Communication





Matters, ISAAC, AAC CEN, Autistic Spectrum Disorder (NW) CEN meetings, Autism Today Conference, and ACE Network Days.

- Exhibit and speak at major events around the UK, e.g. The Autism Show
- Contribution to undergraduate Speech and Language Therapy courses at several universities

Training Received:

- Bond Solon Civil Law and Procedure training
- LAMP training received in Texas, US (Center for AAC and Autism)
- LAMP trainers meeting and training, Arkansas, US (Center for AAC and Autism)
- LAMP Certified Professional: AT therapy are the only UK based LAMP Centre of Excellence.
- Specialised multi-disciplinary AAC assessments (ACE Centre)
- AAC software e.g. Grid 3 Expert, Snap plus Core, Compass, Communicator, Unity, Easy Chat, Words for Life
- Communication Matters Conference attendance annually
- International Symposium for AAC (ISAAC): Barcelona, Washington and Dublin
- PECS (Lori Frost and Andy Bondy, Pyramid Consulting)
- TEACCH (Inscape House, Gary Mesibov)
- AAC and Literacy (Karen Erickson)
- Attendance at AAC CEN NW
- Attendance at ACE Centre Network days (ACE Centre)
- Safeguarding training
- Intensive Interaction
- British Sign Language (Level 1)
- Makaton

Work Experience

ATtherapy - 2012- present

Clinical Director.

ATtherapy was set up in 2012. I initially combined working independently with my ACE Centre and University roles. I now have a mixed clinical/management role and support a range of individuals in various settings. I lead the team in clinical skills and carry out regular supervision to ensure a high-quality service to all individuals and their families. We have a range of service level agreements in schools (mainstream and specialist) and a caseload of varied individuals, from parental referrals to highly specialist medico legal cases. We have visiting academic





status at Manchester Metropolitan University and are involved with some of their research projects, the latest being AAC and literacy.

Access Summit - 2009 - 2014

Assistive Technology Assessor.

My role as a specialist assessor was to provide support and assistive technology equipment recommendations to students with complex disabilities to support them in the completion of their degree or post graduate degree qualification.

Ace Centre North – 1999 - 2014

Specialist Speech and Language Therapist.

Specialist multi-disciplinary assessment and training team, ACE Centre North. Here I gained extended experience of working with children and also adults with a range of needs such as complex physical impairment and acquired neurological conditions such as strokes and MND. I carried out large scale training events and supported development and dissemination of the accredited AAC/AT modules. I managed ACE Centre's involvement with several national projects.

Pennine Care NHS- 1999

Specialist Speech and Language Therapist (AAC)

Supporting children who had profound and/or complex needs such as Cerebral Palsy, Motor Speech Disorders, Autistic Spectrum Disorders and individuals with learning difficulties. I also supported a range of clients with acquired communication difficulties following traumatic brain injury.

Together Trust – 1998 – 1999

Specialist Speech and Language Therapist.

Providing support for students with autistic spectrum condition.

Tameside and Glossop NHS Trust – 1994 – 1998

Speech and Language Therapist

Working in special schools, mainstream schools and with adults with acquired and learning disabilities.





Sandwell NHS Trust – 1993 – 1994

Generalist Speech and Language Therapist

Working in community clinic, special schools and with adults with learning disabilities.

Additional Skills

I am passionate and enthusiastic with excellent interpersonal communication skills. I believe in supporting all individuals to reach their full potential.

I enjoy training others and ensure that that this is a core element of my role.

I believe in the importance of positive outcome measurements with individuals to ensure therapy is effective. I believe that knowledge of current thinking and research is key to these outcomes. I am also passionate about providing assistive technology to meet individual's needs and so keeping current knowledge about technology is a vital part of my role. I have skills in leadership and management. Supporting the team positively is a key to success for the individuals we support. I remain very proud of ATtherapy.



