



## **Rebecca Robinson**

Advanced Assistive Technology (AT) Assistant

### **Personal Profile**

I have worked with children, young adults and elderly people in home, school, and care home settings.

I have experience of working with clients that use a range of access methods.

I am self-motivated and driven to provide the best possible support for clients in need of assistance. I am experienced in working with clients with autism, learning difficulties, complex needs, emotional and behavioural issues and AAC users.

I sensitively adapt my communication to the needs of a client, including the use of Total Communication approach.

### **Professional Qualifications**

Abraham Moss College 2019 – Teaching Assistant Qualification

### **Employment History**

ATtherapy, Advanced Assistive Technology Assistant · March 2023 – Present

In my role as an Advanced AT Assistant, I support clients of all ages that use a variety of access methods and have a range complex communication needs. I work with the Assistive technologists to assess and install AT and adapt this to support individual needs.

I support the Assistive Technologists throughout the assessment process and write comprehensive equipment justifications.

I deliver training to professionals and support teams, create AT programmes, develop documentation such as AT passports and review client progression.

I horizon scan and research into new assistive technologies and identify learning opportunities for the AT team.

ATtherapy, Speech and Language Therapy Assistant · July 2019 – Present

In my role as SALT assistant, I supported children and young adults to achieve the outcomes agreed by the Speech and Language Therapists, in conjunction with the schools and families through a wide range of activities. I developed resources to support students' speech, language and communication needs.

I collaborated with Creativity in Practice and run both group and individual sessions to support my clients to achieve Levels 1 & 2 Personal and Social Development Awards, Essential Digital Skills Award and Mentoring qualification.

I am a Play Included Training Facilitator and carried out both individual and group sessions in schools.

Amber Case Management, Team Leader/Support worker · January 2015 - July 2019

I started as a part-time support worker for an adolescent with an acquired brain injury.

I progressed within my role and became Team Leader. I was responsible for liaising and reporting concerns to the Case Manager, support team, school, healthcare professionals, physiotherapists, and family to ensure that all the client's needs were met.

#### [The Human Support Group, Care Assistant · January 2010 – December 2014](#)

In my role as a care assistant, I was responsible for meeting service users physical and psychological needs, gathering and reporting data linked to patient care and contributing to the health, safety, and welfare of the individuals.

#### **Training**

- Language Acquisition Motor Planning (LAMP) Workshop
- Mentoring Workshop
- Shape Coding
- Doing More with Grid 3
- Boardmaker Editor and Student Centre
- Play Included Facilitator Training
- Introduction to Brain Injury and SEMH
- Talk Tools
- Eye Gaze
- Level 1 Makaton
- Introduction to BSL
- Safeguarding Children and Vulnerable Adults
- Paediatric and Adult First-Aid Training
- Health and Safety Awareness
- Brain Injury Awareness
- Challenging Behaviour Awareness Course
- ATtraining- webinars and in-house
- Smile Smart Mounting training
- Brain in Hand
- Attended AT Speed Date with suppliers- Inspiration, Boost, Pro-study and Dragon
- Splash City Maths
- Insight
- Sensory Integration and Processing
- Attention Autism
- TACPAC
- Attendance at conferences such as Communication Works

#### **Additional Skills**

I am able to use my knowledge and experience of working in the care industry for many years and apply it to my role at ATtherapy.

#### **Areas of Interest**

- Developing early communication skills
- Motivational activities and game-based learning
- Developing resources
- AAC
- Paediatric and adult complex needs

- Acquired communication difficulties
- Assistive Technology
- SEMH



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