Amy Fisk

Highly Specialist Speech and Language Therapist

Health and Care Professions Council number: SL27778
Royal College of Speech and Language Therapists registration number: RC0030214

Personal Profile

I am a committed and client-centred therapist with experience working across a range of community and education settings. I value building trust and connection with my clients, to create the foundation for meaningful progress. I have experience in delivering direct and indirect therapy approaches with clients, as well as supporting the teams around clients with bespoke training and informal coaching.

Professional Qualifications

University of Reading (2006 - 2008) – MSc (Hons) Speech and Language Therapy, *Distinction*

University of Sheffield (2002 - 2005) - BA English Language with Linguistics, *First Class Honours*

Employment History

ATtherapy, Highly Specialist Speech and Language Therapist · Present

Within my role at ATtherapy, I work with children and young people with a diverse range of communication needs, including differences in speech, language and social communication. I collaborate with clients and their families to understand what matters to them, identify their communication strengths and preferences, and explore the support that will best promote their participation, autonomy and well-being, using direct and indirect therapy approaches and exploration of AAC systems. I prepare detailed therapy plans and reports for families and education settings, incorporating tailored, practical approaches that reflect each client's individual needs, goals and ways of communicating.

Mid-Chesire Hospitals NHS Trust. Specialist / Highly Specialist Speech and Language Therapist, Nov 2017 – Sept 2019 and Oct 2022 – Aug 2026

Within his role, I supported children and young people within mainstream primary and secondary schools, and specialist resource provisions for MLD and ASC, and worked as part of a multidisciplinary team within the Local Authority Autism Service. Central to this role was assessing the impact of speech, language and communication needs, as part of Education, Health and Care Plan (EHCP) needs assessments and annual reviews and providing recommendations to support clients within their educational settings.

Pennine Care NHS Trust, Speech and Language Therapist, May 2017 – Oct 2017

I worked as a link therapist within mainstream education settings, providing support at universal, targeted and specialist levels, and within a clinic setting working directly with families to assess and support children and young people with speech, language and communication differences.

St Georges University Hospitals NHS Foundation Trust, Highly Specialist / Specialist Speech and Language Therapist, Jan 2012 – Nov 2014 & Nov 2015 - Apr 2017

Served as Locality Lead for the Community Clinics team, worked within mainstream schools and a specialist provision for autistic children. Undertook autism diagnostic assessments with school-aged children as part of a multidisciplinary team.

Royal College of Speech and Language Therapists, Outcomes Project Officer, Nov 2014 – Nov 2015 (12 month secondment)

In a project coordination role for the RCSLT Outcomes Project, I assisted in the consultation and development of an online tool to measure speech and language therapy outcomes across a diverse range of clinical client groups. Within this role, I also contributed to designing and delivering training relevant to the project, engaging with manager networks, CENs, and professional hubs.

Your Healthcare, Kingston-upon-Thames, Specialist Speech and Language Therapist, Sept 2011 – Jan 2012 (Temporary Contract)

Supported students in mainstream settings and resource provision to assess needs, set therapy goals, deliver individual and group therapy programs and produced written reports outlining clients' strengths, needs, and barriers to learning and communication.

Berkshire West NHS Primary Care Trust, Speech and Language Therapist, Mar 2009 – Sept 2011

As a newly qualified therapist, I managed a community clinic caseload across three clinics alongside a small mainstream school's caseload.

Training

- Developing Self-Advocacy skills
- Makaton Level 2
- The Current Evidence base for school-aged children with DLD
- Meaningful Speech – Gestalt Language Processing UK Conference
- Divergent perspectives: SLT outcomes in SLT practice with autistic people
- Palin Parent Child Interaction Therapy for Early Childhood Stammering
- Elklan Total Training pack 5-11s
- Attention Autism, Gina Davies Autism Centre