



## **Katie Mill-Gammin**

### *Speech and Language Therapist*

Health and Care Professions Council number: SL040028

Royal College of Speech and Language Therapists registration number: RC0042218

### **Personal Profile**

I am a Speech and Language Therapist who is highly committed and motivated to enrich the lives of clients through communication. I am driven to upkeep and develop my clinical and professional skills to best support my clients and their teams to reach their full potential. My interpersonal skills facilitate strong therapeutic relationships, and in sessions, I am passionate about taking a person-centred approach. I believe this nurtures a sense of independence and confidence in clients and further encourages the use of skills outside of sessions.

### **Professional Qualifications**

**2020-2022: Manchester Metropolitan University** – MSc Speech and Language Therapy (Pre-Registration) – Distinction.

My dissertation titled 'Speech and Language Therapists' Reported Perceptions of Helping Clients to Redefine Their Sense of Self After Acquired Brain Injury' was awarded the Jane Lowe Memorial Prize.

**2017 – 2019: Swansea University** – MA Interpreting and Translation with Spanish – Distinction.

**2013 - 2018: Swansea University** – BA Hons, Spanish and French – First Class Honours.

### **Employment History**

#### **ATtherapy, Speech and Language Therapist · February 2024 – Present**

In my current role, I work alongside multidisciplinary team members to support clients to access learning and communication. I write detailed reports and therapy plans that are client-centred and engaging. Therapy plans include the use of both low tech and high- tech augmentative and alternative communication (AAC) to enhance effective communication.

#### **Paediatric Speech and Language Therapist, Integrated Service for Children with Additional Needs (ISCAN), Tameside and Glossop Integrated Care NHS · October 2022 – February 2024**

As a newly qualified therapist, I independently carried out initial clinic assessments, after carefully considering referral information and completing detailed case histories from caregivers.

I managed a community caseload within the complex team, ranging from three- to seventeen-year-olds. I supported children with Autism, Social Communication Difficulties, Cerebral Palsy, Down Syndrome, Cleft Palate, and other conditions. I worked with young people and their families, both at home and at school, to implement low tech AAC such as activity boards, core boards, and communication books. Where possible, I trialled high tech AAC to support ACE referrals.

#### **Together Trust Centre · January 2022 – March 2022**

During this student placement, I worked in a special school setting supporting children through Intensive Interaction, the use of Big Macks, and low tech AAC, and PECS. I regularly observed school lessons and feedback to staff on how to best support individual children.

#### **Blackpool Trust · January 2021 – February 2021**

During this student placement, I worked in mainstream schools and clinic. I completed speech sound and language assessments to inform therapy plans. I also observed Parent-Child interactions to give feedback and upskill caregivers in a sensitive and respectful manner.

## Training

- Talking Mats, Foundation Level
- Grid 3 Training
- Early Talk Working with Under 3s Training – ICAN
- Understanding Speech, Language and Communication Development for children aged three to five – Blackpool Teaching Hospitals
- Healthy Conversation Skills – MECC Lite



### ATtherapy

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