



Katie Solaru

Highly Specialist Speech and Language Therapist

Health and Care Professions Council number: SL30689

Royal College of Speech and Language Therapists registration number: RC0033174

Personal Profile

I feel passionately that children with speech, language and communication needs receive a gold standard service in a fun, engaging and functional way and I am confident that my skills offer a balance of creativity and positivity, alongside developing sensitive and meaningful relationships with individuals and their families during their communication journey.

Professional Qualifications

[2012 Manchester Metropolitan University](#) – BSc in Psychology and Speech Pathology

[2015 Manchester Metropolitan University](#) – Post graduate certificate in ASC

Employment History

[ATtherapy, Highly Specialist Speech and Language Therapist · Jan 2023 - Present](#)

ATtherapy, independent company providing specialist support for individuals with a range of speech, language and communication difficulties including those with brain injury.

Working predominantly with a paediatric caseload, I will be providing detailed assessment, treatment plans and therapy to individuals with complex medical, physical and communication difficulties. This includes receptive and expressive language, paper based and electronic alternative and augmentative communication systems (AAC) and social and emotional mental health needs.

[Stockport NHS, Specialist Speech and Language Therapist · 2014 – 2023](#)

Preschool caseload of children with complex needs based in the Child Development Unit multidisciplinary team. My main duties included assessment, intervention, EHCP, training, second opinions, leadership and supervision, service development.

• Sabbatical: December 2016 – June 2018 traveling to 28 countries.

[Stockport NHS, Speech and Language Therapist · 2012 – 2014](#)

As a newly qualified therapist I supported a caseload of school aged children with complex needs across various SEN provisions. Duties included assessment and intensive interventions, EHCP and annual review support, education staff training.

[Calderstones NHS Trust, Manchester, Learning Disability Support Worker · 2009-2012](#)

Whilst studying for my Speech and Language Therapy degree I provided daily living support for young adults with PMLD

[Time Specialist Support, Manchester, Specialist Support Worker · 2010 - 2012 \(2 years\)](#)

Community support for children with ASD.

[Arden College, Southport, Learning Disability Support Worker and Teaching Assistant · 2007-2008](#)

Education support in college for young adults with a range of learning disabilities.

Training

I regularly attend local and national CENs to ensure my knowledge in my specialist areas is kept up to date. I also have undertaken the following training courses:

- Enhanced Makaton – I am a Makaton tutor
- PODD (Pragmatic Organisation Dynamic Display) training

- Intensive Interaction Training
- Clinical Practice Educator Training
- Picture Exchange Communication System training
- AAC Support High and Low tech
- Paediatric Autism Communication Therapy (PACT)
- Autism Diagnostic Observation Schedule-2 (ADOS-2) (Required to diagnose ASC)
- Symbol Specialist Down Syndrome Training for SLTS
- All mandatory training, e.g. safeguarding, Prevent, manual handling, first aid, etc.

Additional Skills

My continuing professional development and post-graduate training has enabled me to gain an extensive amount of clinical experience working with complex communication including autism.

I currently work within a Multidisciplinary Team and understand the importance of team working and keeping the client and the family at the core of my practice.

I can write comprehensive professional reports to provide detailed information for parents/carers and other professionals.

I am skilled at finding innovative ways to gather assessment data and deliver input for those individuals with complex communication needs to ensure therapy is delivered in a fun, motivating way.

I am a reflective practitioner and am continually reflecting on my practice and engaging in frequent activities to continue my professional development to keep myself within the field of leading experts.



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