

Eleanor Pettigrew

Health and Care Professions Council number: SL34036

Royal College of Speech and Language Therapists
registration number: RC0036622



Personal Profile

I am extremely passionate about promoting communication for individuals who have complex needs and require Alternative and Augmentative Communication (AAC). I believe that everyone should receive the support that they need to functionally communicate, and to become an active member of their community.

As a Speech and Language Therapist I have experience working with young adults who have complex learning disabilities and autism. My areas of interests include Autism Spectrum Conditions (ASC), Low-tech and High-tech AAC, Intensive Interaction, and dysphagia.

I endeavour to provide high quality, evidence based, and creative interventions, to support individuals in developing their functional communication skills.

Professional Qualifications

2012 - 2015: Manchester Metropolitan University: BSc Speech Pathology and Therapy, Upper second-class honours (2:1).

August 2018: Post Basic Dysphagia Qualification (Manchester Post Basic Dysphagia Course).

July 2017: British Sign Language Level One (Signature).

Training

- Language Acquisition through Motor Planning (LAMP)
- Colourful Semantics (Alison Bryan)
- Picture Exchange Communication System (PECS)
- Social Story (Carol Grey)
- Therapy Outcome Measures (Pamela Enderby)
- Speech and Language Support for Pupils with Severe Learning Difficulties (Elklan accredited)
- Conferences such as Communication Matters and information days.

ATtherapy
36 Park Rd
Romiley
SK6 4AR
0161 494 6489
Eleanor@attherapy.co.uk



Training Provided

I have developed and delivered formal presentations and training to Education and Residential staff teams, as well as other professionals. This training has explored various therapy strategies, including: PECS, Intensive Interaction, Objects of Reference, dysphagia and IDDSI texture descriptors, and training focusing on how to be a good communication partner.

I have also provided informal training around specific low-tech strategies, and high-tech devices and software, such as Snap + Core First and Proloquo2go. I have also provided training around individuals' communication skills and strategies.

Work Experience

ATtherapy January 2019 – present.

My role at ATtherapy includes working at a specialist primary school, a specialist college and a varied caseload of individual clients with a range of complex needs including those requiring AAC.

I provide direct and indirect therapy input to target the needs of the young person. I assess dysphagia needs and provide appropriate guidelines using the International Dysphagia Diet Standardisation Initiative (IDDSI) texture descriptors.

Speech and Language Therapist (Band 5), Seashell Trust, 2016 – December 2018 I worked at the Royal College Manchester (RCM) with young people aged 18-21 years old with complex needs including: ASC, cerebral palsy, multisensory impairment, limited attention and listening skills and pre-intentional communication.

I worked closely with the MDT including: Occupational Therapy (OT), Assistive Technology, Audiology, Mental Health Nurses and Physiotherapy. I worked closely with the education and residential staff teams as well as families to support with embedding and generalising communication strategies.

Therapy Assistant, 2015 - 2016

I worked alongside the therapy team including the Speech and Language Therapists, OT's and Physiotherapists. I supported during therapy sessions and followed session plans to lead individual or group sessions. I produced appropriate low-tech communication resources and supported to implement and embed communication strategies throughout the college day.

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Bank Learning Support Assistant 2012 - 2015

I worked within the Royal School Manchester (RSM) and the RCM supporting children and young adults. I supported individuals with a variety of needs to access the education curriculum and achieve their potential.

Residential Support Worker - Stockport Cerebral Palsy Society, 2013 - 2016

I supported young adults who had multiple and profound learning disabilities and epilepsy, within their own home. I supported the young people to access activities that they enjoyed and to become active members of their community.

Enhanced Volunteer, Seashell Trust, 2010 - 2012

I supported children with complex learning disabilities to access sports and education.

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