

Katrina Moore

Health and Care Professions Council number: SL00304

Royal College of Speech and Language Therapists
registration number: RC0016921



Personal Profile

I am a highly experienced, professional, flexible, motivated and conscientious therapist with excellent communication skills at all levels. I enjoy new challenges and achieve excellent results and outcomes for clients using evidence based and innovative therapeutic approaches. I am committed to working with the wider team around the client and to delivering therapy across a range of settings that are both meaningful and functional for individuals.

Professional Qualifications

July 2005 – March 2006: Manchester Metropolitan University Advanced Dysphagia Course – Core and Paediatric modules: 40 Level 3 (Masters Level) credits

June 2002: Management of Dysphagia (Adults) (Sheffield Hallam University) – 30 M (Masters) Level credits

November 2000 – June 2001: Sheffield SALT Agency Basic Dysphagia Course (Adults)

July 1999: BSc (Hons) Speech and Language Therapy (2:1) University of Central England

Training Provided:

- June 2015: AAC SIG/CEN, Nuffield Orthopedic Hospital Oxford "Growing up and moving on: A golden opportunity for AAC"
- May 2014: EnableIT Transversal (European) Learning Programme, National Star College "Communication Technology to Aid Speech"
- September 2012: Communication Matters Conference, Leicester University. "Building A Vocabulary for Life for Young Adults"
- February 2009: West Midlands AAC Care Pathway SIG, Hereford, "National Star College – Supporting AAC Users Moving On to Adult Life"
- September 2008: Communication Matters Symposium, Leicester University. "An AAC Challenge: What happens when the shoe is on the professional foot?" (Keynote/ plenary speakers)
- September 2003: Communication Matters Symposium, Lancaster University. "AAC in a

ATtherapy
36 Park Rd
Romiley
SK6 4AR
0161 494 6489

katrina@attherapy.co.uk



large rural county: A holistic approach."

- October 2001: University of Hull/ East Yorkshire Learning Disability Institute Sharing Good Practice Symposium, Harrogate. "Investigating the use of intensive group SLT during the transition process from child to adult services."

Training Received:

Attendance at a broad range of short courses/ study days (e.g. Bobath Introductory Course for SLTs, PECS/ PECS Across the Day, Signalong Tutor's Course, "April Winstock: Practical Management of Eating and Drinking Difficulties in Children", Maggie Lee Huckabee 2 Day Dysphagia Course, Clinical Teacher's Course at UCE/ Placement Educator's Training provided by Cardiff Metropolitan University, Smartbox Study Day, Talking Mats Foundation Course, Multi-sensory Referencing, Switching to Success), conferences (Communication Matters) and SIGS/ CENs (e.g. (Oxford) AAC SIG, West Midlands AAC Care Pathway SIG, Physical Disability SIG),

Publications

- Sensory Software International Ltd & Katrina Moore (2012): Vocabulary For Life: Workbook(<http://www.lulu.com/gb/rn/shop/sensory-software/vocabulary-for-lifeworkbook/ebook/product-20452796.html>)
- Katrina Moore & Lucy Dobson (April 2009): An AAC Challenge: What happens when the shoe is on the professional foot? Communication Matters Vol. 23 No.1
- Katrina Moore & Kirsti Evans (August 2004): AAC in a Large Rural County: A Holistic Approach Communication Matters Vol. 18 No.2

Work Experience

ATtherapy - September 2018 – Present

I am currently working as an associate highly specialist speech and language therapist supporting individuals with complex communication impairments including high tech AAC. I support clients in the Midlands region of the UK. I am working with ATtherapy alongside my NHS role.

September 2017 – Present:

Speech and Language Therapist, Worcestershire Health and Care NHS Trust, Community Learning Disabilities Team – North

Providing Speech and Language Therapy Service to Adults with Learning Disabilities with

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communication needs and/ or dysphagia in community settings such as day centres, nursing homes, residential homes, supported living, family homes, colleges etc. Member of Integrated Learning Disabilities Team including Community Nurses, Social Workers, Health Care Assistants, OT, Physiotherapist, Clinical Psychologists and Behaviour Specialists. Role includes providing specialist advice to other team members e.g. accessible information. Mixed caseload including clients with Autistic Spectrum Disorders, Mental Health disorders and behaviours that challenge services.

Delivery of countywide training to carers and other professionals on topics including Total Communication and Eating and Drinking skills/ Dysphagia. Maintaining specialist AAC skills by managing small AAC caseload and supporting less experienced SALT colleagues. Supervising Speech and Language Therapy students on clinical placement and working with students from other disciplines as appropriate.

June 2007 – September 2017:

Highly Specialist Speech and Language Therapist (AAC), National Star College, Ullenwood, Cheltenham.

Leading on service delivery with regards to AAC at National Specialist College of Further Education – residential and day provision. Young Adults (16 – 25 yrs) with physical and/ or learning disabilities and associated sensory impairments, complex medical needs, behavioural difficulties. Mainly congenital disabilities (including ASD) and some learners with Acquired Brain Injury.

Highly complex AAC caseload requiring specialist knowledge of a wide range of high and low tech AAC and Assistive Technology including Environmental Control and IT Access solutions. Responsible for carrying out complex AAC assessments and prescribing/ procuring equipment. Participating in regular clinics/ joint working with regional AAC hubs including Bristol Communication Aids Service (BCAS), Access to Communication and Technology Birmingham (ACT) and ACE Centre South. Significant experience of working with/ liaising with a range of AAC suppliers e.g. Smartbox, TobiiDynavox, Techcess, Liberator. Using technical/ IT skills to programme and troubleshoot a range of AAC software/ hardware.

Developing and delivering a range of informal and formal training (both general and student specific) to a range of college staff and/ or parents/ carers regarding supporting AAC users.

Complex Dysphagia caseload (Incl. assessment, management, delivering training, contributing to service development).

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April 2011 – September 2012:

Independent Project Work, Smartbox AT/ Sensory Software International

Project for one of UK's leading developers and suppliers of AAC systems/ assistive technology. Developed "Vocabulary For Life": a comprehensive grid set (vocabulary system/ package) for young adults using the award winning Grid 2 software. "Vocabulary for Life" was distributed both nationally and internationally with The Grid 2 and is now distributed with The Grid 3/ Grid for iPad (adapted by Adam Waits, Smartbox). Wrote a workbook including worksheets and therapy ideas to accompany "Vocabulary for Life" as a teaching tool for new users.

April 2004 – June 2007:

Specialist Speech and Language Therapist, Sandwell Metropolitan Council, Education and Lifelong Learning.

Worked across 2 special schools for children (aged 2-19yrs) with complex, profound and multiple learning difficulties including Autism. Assessed and subsequently implemented a wide range of low and high tech AAC approaches with individual children. Participated in maternity cover to Child Development Centre working with children from age 5 months. Provided clinical supervision including supervision to complete Paediatric Dysphagia Qualification and second opinion support re: communication/ dysphagia.

September 1999 – April 2004:

Newly Qualified/ Developing Specialist Speech & Language Therapist, Communication & Swallowing Team, Shropshire County PCT (Formerly Shropshire's Community and Mental Health Services NHS Trust) Part time in conjunction with Adult Acquired/ Paediatric posts (see below). Full-time from July 2002.

Adults with Learning Disabilities in a wide range of community setting including day centres, own homes, residential homes, local FE colleges. Clients with wide ranging speech, language, communication and swallowing difficulties.

April 2000 – July 2002:

Newly qualified Speech and Language Therapist/ Developing Specialist Speech and Language Therapist, Children' Speech and language Therapy – Special Schools Team, Telford & Wrekin PCT 0.4 WTE alongside ALD post.

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VOLUNTARY WORK:

2001-2005, 2014:

1Voice Communicating Together (Charity for children/ people who use AAC and their families). Volunteer at National Family Weekends. Supported organisers to run/ deliver activities, supporting individual AAC users and their families/ siblings.

1996-1999:

SENSE (National Deaf-Blind Rubella Association). Volunteer on annual holiday programme. Supported children and adults with sensory impairments, physical and learning disabilities with personal care and to participate in various leisure activities/ outings.

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