

# Megan Glynn

Health and Care Professions Council number: SL28914

Royal College of Speech and Language Therapists  
registration number: RC0023888



## Personal Profile

I am motivated and passionate about enabling people with additional needs and their families to achieve their goals. I have extensive experience as a Speech and Language Therapist (in a range of settings), a Personal Assistant and as a trustee for a national charity. I am sociable with excellent interpersonal communication skills and value being a 'team player' both to support others and to continue developing my own learning. I am committed to ensuring all children receive equal opportunities, both in education and their everyday lives by providing and modelling individually tailored support and encouraging high expectations and aspirations.

## Professional Qualifications

2006 – 2010 [Newcastle University](#) - BSc Hons Speech and Language Therapy and Pathology  
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2014 [Sheffield University](#) - Post Graduate Dysphagia Qualification

## Training received

- AAC clinical excellence networks
- Grid 3 expert day
- AAC meetings with differing specialist departments,
- conferences such as Communication Matters and information days and roadshows.
- ATtherapy also meet regularly with different companies to learn about their new hardware and software developments.

## Training delivered

- Formal presentations and training to SLT's, other professionals and parents. Including training about various therapy methods e.g. PECS, Objects of Reference, Intensive Interaction; training about specific software e.g. Choose it Maker and Proloquo 2 Go app; training on specific children's communication skills and more general training about adapting the curriculum to suit a child's communication level and needs.

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## Work experience

### [ATtherapy March 2018 – present](#)

Specialist Speech and language Therapist

ATtherapy, independent company providing specialist support. In my role at ATtherapy I provide specialist assessment and intervention for people who need AAC including low-tech means (e.g. eye pointing, using sign, communication books), mid tech devices (e.g. a communication tool operated with batteries which gives a voice output) and high-tech communication aids (e.g. eye gaze). I work closely with Assistive technology to ensure the individual can access their AAC to support them not only to communicate but develop their independence and assert control over their environment. I work with clients within the home, at school/ college.

I also support individuals with a range of complex needs, from sensory learners to proficient communication aid users.

### [Direct Payments October 2017 – present](#)

Weekend Personal Assistant

(approx. 12 hours per month) for a teenage girl with Williams syndrome. Facilitating her to develop her independence skills through her choice of fun activities.

### [Cumbria Partnership Foundation Trust NHS - September 2014 – March 2018](#)

Specialist Paediatric Community Speech and Language Therapist (band 6)

Working with children with a range of communication difficulties, learning disabilities/complex needs and feeding difficulties.

### [Quarriers Family Support Service - April 2015- December 2016](#)

Weekend support worker/Personal Assistant

For a boy with Autism and ADHD and a teenage girl with Williams syndrome. Facilitating them in their choice of social activities such as youth groups, sports and shopping.

### [NHS Dumfries and Galloway - July 2012-August 2014](#)

Paediatric Community Speech and Language Therapist (band 5/6)

Working with children with a range of communication difficulties, learning disabilities/complex needs and feeding difficulties and secondment of AAC Co-ordinator for Dumfries and Galloway.

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## National Star College - Cheltenham - April 2011 – June 2012

### Speech and Language Therapist

(Specialist in Profound and Multiple Learning Disabilities) for people aged 16-25 years with complex physical disabilities, acquired brain injuries and associated learning, medical, emotional and behavioural difficulties. I developed the communication environment in a new PMLD department along with providing 1:1 and group therapy sessions.

## NHS Dumfries and Galloway (Fixed Term Maternity Cover) - September 2010 – March 2011

### Paediatric Speech and Language Therapist

Supporting children with a range of speech and language difficulties, in schools, nurseries, clinics and at home.

## Personal Assistant - 2007 – 2010

### Personal Assistant

For a girl with severe Cerebral Palsy who used a wheelchair and high-tech communication aid. Supported her to access youth groups, trips out and all aspects of her personal care.

## Additional Skills

My various roles and training have deepened my knowledge and experience of a wide range of language and communication disorders and appropriate assessments, target setting, and therapeutic practices based on evidence based practice. The types of therapy I have implemented include: low and high tech AAC such as PECS; visual timetables; communication books and passports; objects of reference; Intensive Interaction; signing (Makaton and Sign Along), sensory stories; using switches and simple message devices; and high tech AAC devices with varying access methods. I have also implemented therapy focussing on articulation and phonological development; language development; social communication skills and life skills.

In my spare time I am a trustee responsible for helping to run the national AAC charity '1Voice - Communicating Together' my role particularly focuses on organising and running activities at national weekend events, managing volunteers and AAC role models and more recently developing social media. I have been involved with the charity for ten years, initially as a volunteer; these roles and experiences have allowed me to meet several truly inspirational people and learn about the barriers and difficulties that people who use AAC often face, we work to provide support through meeting other families and role-models to overcome isolation. This has helped me to gain an essential insight into the views of clients, carers and families that I incorporate into my Speech and Language Therapy practice.

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