

Amy Jackson

Health and Care Professions Council number: SL29221

Royal College of Speech and Language Therapists
registration number: RC0032507



Personal Profile

Since graduating in 2011, I have worked within in the Local Authority, the NHS and now in the private sector. This has been across a range of settings including nurseries, primary and secondary schools, both mainstream and specialist support, clinics and clients' homes. I have specialist knowledge in the fields of complex communication difficulties, alterative and augmentative communication and feeding and swallowing difficulties.

I lead our teams growing school service. I work closely with Head Teachers and SENCO's to provide their settings with a bespoke service based on effective, evidence-based therapy.

I feel passionately that children with speech, language and communication needs receive the care and therapy they deserve in a fun, engaging and functional way.

Professional Qualifications

2007-2011 - [De Montfort University](#) - BSc Hons: Human Communication Speech and Language Therapy

April 2016 - Post Basic Dysphagia qualification (Manchester Post Basic Dysphagia)

Training

- Talk Tools - Oral Placement for Feeding and Speech Clarity Level 1 (EG Training)
- Sign-Along Foundation (CYPS Trafford)
- PECS - Picture Exchange Communication System (Pyramid Education)
- LAMP - Language Acquisition through Motor Planning (AT Therapy)
- PODD - Pragmatic Organization Dynamic Display (ACE Centre)
- Dynavox devices and software (Tobii Dynavox)
- Proloquo2Go (Assistive ware)
- Developing low-tech AAC (ACE Centre)
- Readiness for voice output (ACE Centre)
- Teaching social skills (Alex Kelly)
- Eye gaze technology (Inclusive Technology)
- An introduction to switch skills (Ability world)

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- Environmental strategies for visual and hearing impairment (Sensory Support Team)
- Sensory processing disorder (Occupational Therapy)
- Attachment disorder (Clinical Psychology)
- Sign Supported English (Hearing Impairment Team)
- Canaan Barrie on body signs (Visual Impairment Team)

Work experience

ATtherapy - September 2017 – Present

Specialist Speech and Language Therapist

Working predominantly within a range of primary and secondary specialist support schools, I provide detailed assessment, treatment plans and therapy to children and young adults with a range of complex medical, physical and communication difficulties.

I also see a range of clients with eating drinking and swallowing difficulties within their home, schools and residential settings. I utilise my Post Graduate Dysphagia qualification and training in Talk Tools therapy to support our team and our clients with a range of speech, feeding and oral placement difficulties.

I am the lead co-ordinator for our school service.

Central Manchester NHS Foundation Trust - Jan 2015 –Sept 2017

Specialist Speech and Language Therapist

- Ashgate Specialist Support School (for pupils aged 4 – 11 with MLD, SLD, PMLD and ASC).
- Lancasterian Specialist School (for pupils aged 3 – 16 with complex physical, medical and learning difficulties).
- Mainstream school and specialist support school dysphagia team
- Lead in Alternative and Augmentative Communication (AAC).
- Lead in Total Communication Program (for children 0 - 5 with SLD, PMLD and physical difficulties)

Brentwood Special School, Trafford LA - Sept 2011-Jan 2015

Speech and Language Therapist,

Specialist school and sixth form for pupils aged 11 – 25 with SLD, PMLD and ASC. Assessment and treatment of complex communication difficulties and oral stage

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feeding difficulties.

Brentwood Special School Trafford LA- Apr 2011-Sept 2011

Assistant Speech and Language Therapist

Specialist school and sixth form for pupils aged 11 – 25 with SLD, PMLD and ASC. Treatment of complex communication difficulties.

Additional skills

My continuing professional development and post-graduate training has enabled me to gain an extensive amount of clinical experience working with children with complex communication and feeding difficulties including those with:

- Disordered phonology and articulation
- Global developmental delay
- Social communication difficulties and Autistic Spectrum Conditions
- Specific disorders. E.g. Down Syndrome, Fragile X, Rett Syndrome, amongst many others
- Developmental Language Disorder (previously known as Specific Language Impairment)
- Physical difficulties. E.g. Spinal Muscular Atrophy, Muscular Dystrophy, Cerebral Palsy etc....
- Multi-sensory and physical impairment
- Feeding and swallowing difficulties

I am confident in a wide variety of formal assessments to determine a clear baseline for children's communication and feeding needs. I do however feel I am particularly skilled in informal assessment for children with complex needs.

Creating Total Communication environments within different settings is a large part of my role. I work alongside teaching staff and families to ensure that programs and strategies are being implemented functionally throughout the day.

I also currently support a caseload of children with varying degrees of feeding and swallowing needs from oral stage chewing programs and sensory desensitisation strategies through to complex unsafe swallows which requires a multi-disciplinary approach.

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